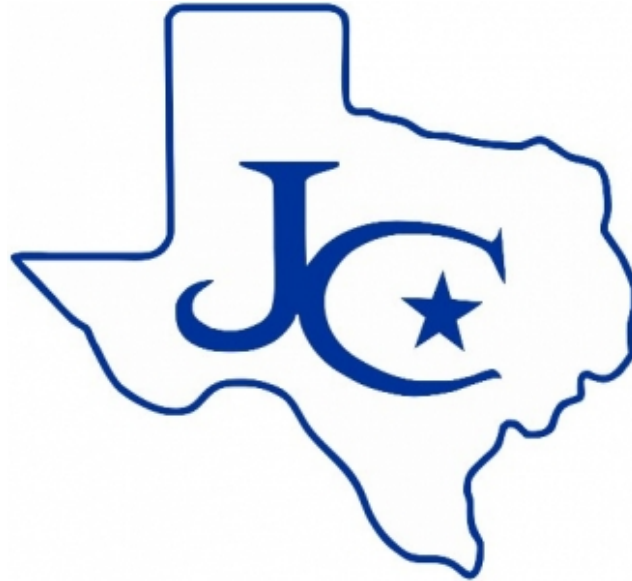# Jarrell Independent School District

District Improvement Plan

2023-2024

Mission Statement

The Jarrell community provides pathways for individual student success.

Vision

Empowering Future-Ready Citizens

Providing Opportunities

Inspiring Excellence

Cultivating Innovation

Core Beliefs

We believe:

We are a small town with big city possibilities.

In preparing all students for their next phase of life.

In educating the whole child.

Every student should have equal access to educational opportunities.

In providing a safe, nurturing environment for all students and staff.

In attracting, retaining, and growing exceptional staff members.

In being fiscally responsible.

In recognizing and honoring our rich history and traditions.

Community support and involvement are vital to district success.

In modeling and promoting integrity and citizenship.

Table of Contents

Comprehensive Needs Assessment

Revised/Approved: August 17, 2023

Priority Problem Statements

Problem Statement 1: The percent of students achieving approaches grade level in math, reading, and science falls below 70 percent.

Root Cause 1: JISD learners need support with Tier 1 instruction in math, reading, and science. Adjustments to the curriculum resources and a focus an instructional delivery will support all students with learning at grade level.

Problem Statement 1 Areas: Student Achievement - Curriculum, Instruction, and Assessment - Student Learning

Problem Statement 2: The JISD learners served by special programs are scoring below their grade level peers in math and reading.

Root Cause 2: JISD has restructured the dual language program at the elementary level to support students in a 50/50 model. The special education department is developing processes and training to support students with the appropriate level of supports.

Problem Statement 2 Areas: Student Achievement - Curriculum, Instruction, and Assessment - Demographics - Student Learning - District Processes & Programs

Problem Statement 4: JISD learners are performing below the state and region on written responses in all content areas and all grade levels.

Root Cause 4: Students in K-12 have experienced an increase in writing expectations and standards at the state level in all subject areas.

Problem Statement 4 Areas: Student Achievement - Curriculum, Instruction, and Assessment - Demographics - District Processes & Programs

Goals

Revised/Approved: August 17, 2023

Goal 1: Jarrell ISD will empower every student to share ownership in their learning to achieve success and reach their full potential.

**Performance Objective 1:** Create real world, relevant hands-on learning experiences.

Evaluation Data Sources: STAAR Interim Assessments
STAAR Assessments
Diagnostic Screeners

Strategy 1 Details			Reviews			
Strategy 1: Create learning environments that support hands on learning experiences for all students K-12.			**Formative**			**Summative**
Strategy's Expected Result/Impact: Student engagement, interaction and inquiry based learning will be evident in the classrooms.			**Oct**	**Jan**	**Apr**	**June**
Staff Responsible for Monitoring: Student Services						
Strategy 2 Details			**Reviews**			
Strategy 2: Promote learning experiences that support the development of 21st century skills.			**Formative**			**Summative**
Strategy's Expected Result/Impact: Evidence of the 4 C's of 21st century learning embedded in lessons: critical thinking, communication, collaboration, creativity.			**Oct**	**Jan**	**Apr**	**June**
Staff Responsible for Monitoring: Student Services						
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue						

Goal 1: Jarrell ISD will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 2: Provide all students with foundational academic knowledge and skills by meeting their individual needs.

Strategy 1 Details			Reviews			
Strategy 1: Implement a 2-way Dual Language Immersion 50/50 Framework in grades PK-3			**Formative**			**Summative**
Strategy's Expected Result/Impact: In PreKindergarten, increase BOY, MOY, EOY performance on benchmark assessments. In grades K-1, increase the number of students meeting intermediate or higher on the TELPAS Observational rubric. In grades 2-3, increase the number of students meeting intermediate or higher on TELPAS. **Staff Responsible for Monitoring:** Student Services			**Oct**	**Jan**	**Apr**	**June**

Strategy 2 Details			Reviews			
Strategy 2: In alignment with HB 1416, students not achieving approaches grade level or higher in math or reading, as measured by STAAR/EOC, will be provided accelerated instruction.			**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase the percent of students at approaches grade level or higher in 3-8 STAAR and 9-12 EOC **Staff Responsible for Monitoring:** Student Services			**Oct**	**Jan**	**Apr**	**June**

Strategy 3 Details			Reviews			
Strategy 3: Provide professional training for all special education staff on developing IEP goals that align with individual needs and present levels of performance.			**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased levels of differentiation **Staff Responsible for Monitoring:** Student Services			**Oct**	**Jan**	**Apr**	**June**

Strategy 4 Details			Reviews			
Strategy 4: Implement a robust, district-wide MTSS program with leveled supports for students.			**Formative**			**Summative**
Strategy's Expected Result/Impact: An increase in students in Prek-12 meeting grade level standards and expectations. **Staff Responsible for Monitoring:** Student Services			**Oct**	**Jan**	**Apr**	**June**

Strategy 5 Details	Reviews			
Strategy 5: In alignment with HB 3928, students suspected of having or receiving Dyslexia instruction through general education must be referred for an FIIE under Special Education.	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: Qualifying students will receive a plan of services (IEP) to provide academic support in the area(s) identified **Staff Responsible for Monitoring:** Student Services				

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 1: Jarrell ISD will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 3: Increase the percentage of 3rd grade students who score Mastery level performance on STAAR Reading from 17% to 52% by December 31, 2027.

Strategy 1 Details		Reviews			
Strategy 1: Structure elementary master schedules to ensure equity of time, resources, and learning opportunities.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in 3rd grade students scoring Master's level on STAAR. **Staff Responsible for Monitoring:** Student Services		Oct	Jan	Apr	June

Strategy 2 Details		Reviews			
Strategy 2: Provide professional development on differentiating instruction to align instructional practices to the needs of individual students.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Improve targeted instructional practices that support high achieving students. **Staff Responsible for Monitoring:** Student Services		Oct	Jan	Apr	June

Strategy 3 Details		Reviews			
Strategy 3: Implement instructional strategies to support students identified as gifted/talented as well as high achieving students.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Teachers will provide students with the tools to support higher level thinking. **Staff Responsible for Monitoring:** Student Services		Oct	Jan	Apr	June

| 0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 1: Jarrell ISD will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 4: The percentage of pre-kindergarten students mastering rapid letter naming will increase from 70% to 92%.

| Strategy 1 Details				Reviews			
Strategy 1: Continue to develop pre-kindergarten reading and writing expectations that target early literacy skills.				**Formative**			**Summative**
Strategy's Expected Result/Impact: Student will improve their literacy skills and meet expectations for kindergarten readiness. **Staff Responsible for Monitoring:** Student Services				**Oct**	**Jan**	**Apr**	**June**
Strategy 2 Details				Reviews			
Strategy 2: Create structured planning time during PLC to support teacher professional development and alignment.				**Formative**			**Summative**
Strategy's Expected Result/Impact: Teachers will align instruction and develop instructional plans to support students based on current data. **Staff Responsible for Monitoring:** Student Services				**Oct**	**Jan**	**Apr**	**June**
Strategy 3 Details				Reviews			
Strategy 3: Analyze Circle assessment data to ensure alignment between curriculum, instruction, and assessment.				**Formative**			**Summative**
Strategy's Expected Result/Impact: Teachers will utilize data to address learning gaps and align their instruction to address those gaps. **Staff Responsible for Monitoring:** Student Services				**Oct**	**Jan**	**Apr**	**June**
0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue				

Goal 1: Jarrell ISD will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 5: The percentage of Kindergarten - 2nd grade students meeting the literacy composite benchmark will increase from 40% to 70%.

Strategy 1 Details		Reviews			
Strategy 1: Analyze I-Ready reading assessment data to ensure alignment of curriculum, instruction, and assessment.		**Formative**			**Summative**
Strategy's Expected Result/Impact: BOY, MOY, and EOY data will provide real time data to support instructional decisions and increase the percentage of students meeting the literacy composite benchmark. **Staff Responsible for Monitoring:** Student Services		**Oct**	**Jan**	**Apr**	**June**

Strategy 2 Details		Reviews			
Strategy 2: Monitor the implementation of the Amplify curriculum in K-2 classrooms to ensure the model supports all literacy components.		**Formative**			**Summative**
		Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: Tier one instruction will align at all grade levels. **Staff Responsible for Monitoring:** Student Services					

Strategy 3 Details		Reviews			
Strategy 3: Provide professional development opportunities to support teachers with lesson internalization and incorporating all literacy components.		**Formative**			**Summative**
		Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: Teachers will understand the curriculum resources and be able to align their instructional practices to meet the students needs at grade level. **Staff Responsible for Monitoring:** Student Services					

	0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 1: Jarrell ISD will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 6: Increase the percentage of 3rd grade students who score Mastery level performance on STAAR Math from 2% to 39% by December 31, 2027.

Strategy 1 Details		Reviews			
Strategy 1: Develop a targeted plan to strengthen instructional practices in math to support high achieving students.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Vertical alignment of instructional frameworks will increase student performance in math. **Staff Responsible for Monitoring:** Student Services		Oct	Jan	Apr	June

Strategy 2 Details		Reviews			
Strategy 2: Develop protocols for data and assessments that analyze student performance and growth.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Equip teachers with tools and resources to support data analysis. **Staff Responsible for Monitoring:** Student Services		Oct	Jan	Apr	June

Strategy 3 Details		Reviews			
Strategy 3: Utilize campus data walks with campus leaders to identify specific areas of growth and systemic trends across the district.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase the instructional leadership capacity of campus leaders. **Staff Responsible for Monitoring:** Student Services		Oct	Jan	Apr	June

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 1: Jarrell ISD will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 7: The percentage of pre-kindergarten students mastering mathematics benchmark will increase from 70% to 92%.

Strategy 1 Details		Reviews			
Strategy 1: Analyze Circle data to ensure alignment of curriculum, instruction, and assessment.		**Formative**			**Summative**
Strategy's Expected Result/Impact: The written, taught, and tested curriculum will align to student needs. **Staff Responsible for Monitoring:** Student Services		Oct	Jan	Apr	June
Strategy 2 Details		**Reviews**			
Strategy 2: Develop and implement a consistent math block that provides a targeted approach to numeracy and conceptual understanding of math.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Consistency across the content will increase student mastery. **Staff Responsible for Monitoring:** Student Services		Oct	Jan	Apr	June
Strategy 3 Details		**Reviews**			
Strategy 3: Provide professional development to support teachers with the effective use of math stations and manipulatives.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Students mastery of mathematical skills will increase. **Staff Responsible for Monitoring:** Student Services		Oct	Jan	Apr	June

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 1: Jarrell ISD will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 8: The percentage of Kindergarten - 2nd grade students meeting the mathematics benchmark will increase from 25% to 60%.

Strategy 1 Details	Reviews			
Strategy 1: Analyze I-Ready math assessment data to ensure alignment of curriculum, instruction, and assessment.	**Formative**			**Summative**
Strategy's Expected Result/Impact: The written, taught, and tested curriculum will align to student needs. **Staff Responsible for Monitoring:** Student Services	**Oct**	**Jan**	**Apr**	**June**
Strategy 2 Details	**Reviews**			
Strategy 2: Monitor the implementation of the Eureka Math curriculum to ensure that the following components are evident: math critical thinking, problem solving, fluency, and skill development.	**Formative**			**Summative**
Strategy's Expected Result/Impact: An increase in students meeting mastery in K-2 mathematical skills. **Staff Responsible for Monitoring:** Student Services	**Oct**	**Jan**	**Apr**	**June**
Strategy 3 Details	**Reviews**			
Strategy 3: Provide professional development to support teachers with the effective use of math stations and math manipulatives.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students mastery of mathematical skills will increase. **Staff Responsible for Monitoring:** Student Services	**Oct**	**Jan**	**Apr**	**June**
0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Goal 1: Jarrell ISD will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 9: Increase the percentage of 3rd-8th grade students who score Meets level performance on STAAR Reading to 50% and STAAR Math to 50%

Strategy 1 Details		Reviews			
Strategy 1: Establish a framework for Professional Learning Communities focused on lesson development, classroom instruction, and data analysis.		**Formative**			**Summative**
		Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: Provide an effective framework for teachers to plan and collaborate on a regular basis. **Staff Responsible for Monitoring:** Student Services					

Strategy 2 Details		Reviews			
Strategy 2: Implement a high-quality, ongoing professional development system that builds instructional capacity to meet the needs of all learners.		**Formative**			**Summative**
		Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: Provide high quality professional development focused on differentiated instruction and expands students learning. **Staff Responsible for Monitoring:** Student Services					

Strategy 3 Details		Reviews			
Strategy 3: Implement and support the use of universal screeners as progress monitoring tools including Renaissance and iReady.		**Formative**			**Summative**
		Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: A more comprehensive assessment system to align written, taught, and tested curriculum. **Staff Responsible for Monitoring:** Student Services					

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue		

Goal 1: Jarrell ISD will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 10: The percentage of graduates who meet the raw score criteria for CCMR will increase from 49% to 69% by December 31, 2027.

Strategy 1 Details				Reviews			
Strategy 1: Create a train-the-trainer model for designated staff to lead SAT and PSAT preparatory courses				**Formative**			**Summative**
Strategy's Expected Result/Impact: Build a rigorous, sustainable SAT prep model and expand the number of trained teachers at JHS **Staff Responsible for Monitoring:** Student Services				**Oct**	**Jan**	**Apr**	**June**

Strategy 2 Details				Reviews			
Strategy 2: Establish and implement College Bridge program timeline for students in need				**Formative**			**Summative**
Strategy's Expected Result/Impact: Provide students at all levels with the opportunity to meet College, Career, and Military Readiness **Staff Responsible for Monitoring:** Student Services				**Oct**	**Jan**	**Apr**	**June**

Strategy 3 Details				Reviews			
Strategy 3: Maintain CCMR "tracker" to ensure outcome bonuses for multiple indicators				**Formative**			**Summative**
Strategy's Expected Result/Impact: JHS will increase outcomes bonuses for CCMR accountability **Staff Responsible for Monitoring:** Student Services				**Oct**	**Jan**	**Apr**	**June**

Strategy 4 Details				Reviews			
Strategy 4: Implement a fall and spring PSAT Prep Course with targeted students utilizing materials from "More than a Trainer"				**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase SAT scores and the number of national merit scholars **Staff Responsible for Monitoring:** Student Services				**Oct**	**Jan**	**Apr**	**June**
0% No Progress　　　100% Accomplished　　　→ Continue/Modify　　　✖ Discontinue							

Goal 1: Jarrell ISD will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 11: The percentage of graduates earning a TEA approved industry certification will increase from 2% to 40% by 2027.

Strategy 1 Details	Reviews			
Strategy 1: Provide opportunities for students to complete career interest inventories and post-secondary goals aligned to CTE programs of study	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will identify career interests while in middle school to select the appropriately aligned CTE program of study and complete an industry approved certification **Staff Responsible for Monitoring:** Student Services	**Oct**	**Jan**	**Apr**	**June**

Strategy 2 Details	Reviews			
Strategy 2: Provide professional development opportunities relevant to their CTE program of study and certifications	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase teacher capacity and build retention **Staff Responsible for Monitoring:** Student Services	**Oct**	**Jan**	**Apr**	**June**

Strategy 3 Details	Reviews			
Strategy 3: Align classroom instruction with industry-based certification content	**Formative**			**Summative**
Strategy's Expected Result/Impact: All students will take the industry-based certification test for the aligned program of study **Staff Responsible for Monitoring:** Student Services	**Oct**	**Jan**	**Apr**	**June**

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 1: Jarrell ISD will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 12: The percentage of students meeting criterion score on an AP exam will increase from 6% to 40% by 2027.

Strategy 1 Details			Reviews			
Strategy 1: Establish clear expectations and guidance for AP testing throughout the school year.			**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase the number of students who take and score at least a 3 on AP exams **Staff Responsible for Monitoring:** Student Services			**Oct**	**Jan**	**Apr**	**June**
Strategy 2 Details			**Reviews**			
Strategy 2: Enhance critical reading and critical writing skills through the use of DBQ projects as authentic writing assessments			**Formative**			**Summative**
			Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: Increase student achievement in reading comprehension and critical writing as evident in SAT, TSI, and EOC results. **Staff Responsible for Monitoring:** Student Services						
Strategy 3 Details			**Reviews**			
Strategy 3: Provide structured planning time for AP teachers to ensure alignment and consistent implementation of College Board materials			**Formative**			**Summative**
			Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: Increase rigor of instruction to better align with AP assessments **Staff Responsible for Monitoring:** Student Services						

0% No Progress	100% Accomplished	➡ Continue/Modify	❌ Discontinue

Goal 1: Jarrell ISD will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 13: The percentage of students meeting Texas Success Initiative (TSI) criteria in both reading and math will increase from 27% to 45% by 2027.

Strategy 1 Details			Reviews			
Strategy 1: Provide targeted intervention support for TSIA through daily "Cougar Time"			**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase the number of students who meet Texas Success Initiative (TSI) criteria			**Oct**	**Jan**	**Apr**	**June**
Staff Responsible for Monitoring: Student Services						

Strategy 2 Details			Reviews			
Strategy 2: Implement TSI boot camps prior to each administration, providing stipends for instructional staff.			**Formative**			**Summative**
Strategy's Expected Result/Impact: Build teacher capacity and increase student achievement in both math and reading.			**Oct**	**Jan**	**Apr**	**June**
Staff Responsible for Monitoring: Student Services						

Strategy 3 Details			Reviews			
Strategy 3: Provide professional development in TSI instructional resources including Learning Express, Edgenuity, and Mometrix test preparation.			**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase student achievement in math and reading			**Oct**	**Jan**	**Apr**	**June**
Staff Responsible for Monitoring: Student Services						

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 2: Jarrell ISD will retain quality staff and foster purposeful recruiting.

Performance Objective 1: Develop a comprehensive retention plan that includes input from returning staff.

Strategy 1 Details	Reviews			

Strategy 1: Continue the implementation of the districts new-to-profession teacher mentoring program for each new teacher in his/her first year of teaching.
 	
    Strategy's Expected Result/Impact: Increase teacher retention and support of first year teachers.
    Staff Responsible for Monitoring: Student Services
	Formative			**Summative**

	Oct	**Jan**	**Apr**	**June**
Strategy 2 Details	Reviews			

Strategy 2: Continue refining processes within the new employee on-boarding digital program to increase efficiencies of new employees to the district. Frontline software systems will reduce data entry time and increase internal communication with key stakeholders regarding new and existing employees.
 	
    Strategy's Expected Result/Impact: Improved processes.
    Staff Responsible for Monitoring: Human Resources
	Formative			**Summative**

	Oct	**Jan**	**Apr**	**June**
Strategy 3 Details	Reviews			

Strategy 3: Continue to improve hiring processes. Provide clearer expectations for reference checks, interview questions, and interview processes and documentation.
    Strategy's Expected Result/Impact: Improved processes.
    Staff Responsible for Monitoring: Human Resources
	Formative			**Summative**

	Oct	**Jan**	**Apr**	**June**
Strategy 4 Details	Reviews			

Strategy 4: Continue efforts to be accepted into the Teacher Incentive Allotment.
    Strategy's Expected Result/Impact: Recruitment of new teachers and retention of experienced teachers
    Staff Responsible for Monitoring: Human Resources and Student Services
	Formative			**Summative**

	Oct	**Jan**	**Apr**	**June**
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue				

Goal 2: Jarrell ISD will retain quality staff and foster purposeful recruiting.

Performance Objective 2: Expand recruitment efforts for all staff with an emphasis on high need areas.

Strategy 1 Details		Reviews		
Strategy 1: Explore other social media platforms for advertising open positions.		**Formative**		**Summative**
Strategy's Expected Result/Impact: Higher fill rate on open positions and fill positions in a more timely manner. **Staff Responsible for Monitoring:** Human Resources		**Oct**	**Jan**	**Apr**	**June**
	0% No Progress	100% Accomplished	Continue/Modify	Discontinue

Goal 2: Jarrell ISD will retain quality staff and foster purposeful recruiting.

Performance Objective 3: JISD will develop and implement programs that encourage and recognize employees to grow professionally.

Strategy 1 Details			Reviews			
Strategy 1: Continue to offer Aspiring Leaders.			**Formative**			**Summative**
Strategy's Expected Result/Impact: Recruitment of new teachers and retention of experienced teachers			**Oct**	**Jan**	**Apr**	**June**
Staff Responsible for Monitoring: Student Services						
Strategy 2 Details			Reviews			
Strategy 2: As part of the Teacher Incentive Allotment, teachers will be encouraged to get National Board Certified.			**Formative**			**Summative**
Strategy's Expected Result/Impact: Recruitment of new teachers and retention of experienced teachers			**Oct**	**Jan**	**Apr**	**June**
Staff Responsible for Monitoring: Human Resources and Student Services						
0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue			

Goal 3: Jarrell ISD will equitably invest in innovative facilities supported by quality resources to ensure high performing students and staff.

Performance Objective 1: Establish processes to select & procure equitable resources that emphasize stakeholder input & feedback while being fiscally responsible for future growth & sustainability.

Strategy 1 Details	Reviews			
Strategy 1: Establish Master Plan to effectively forecast population growth, demographics, school funding and understand the needs of the community to properly plan for future facilities that are equitable for all student needs.	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: Address the need for additional facilities due to fast enrollment growth in the district. **Staff Responsible for Monitoring:** Business, Operations and Safety				
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Goal 3: Jarrell ISD will equitably invest in innovative facilities supported by quality resources to ensure high performing students and staff.

Performance Objective 2: Jarrell ISD will develop and implement the following Operations Plans: District Technology Plan and Refresh, District Maintenance Plan, and District Transportation Plan.

Strategy 1 Details		Reviews			
Strategy 1: Technology audit from outside vendor		**Formative**			**Summative**
Strategy's Expected Result/Impact: Recommendation for improved infrastructure and expansion of current network. **Staff Responsible for Monitoring:** Business, Operations and Safety & HR/Technology		**Oct**	**Jan**	**Apr**	**June**
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue					

Goal 3: Jarrell ISD will equitably invest in innovative facilities supported by quality resources to ensure high performing students and staff.

Performance Objective 3: Create a comprehensive facilities master plan that includes the renovation of existing facilities and accounts for continued growth and the need for further expansions.

Strategy 1 Details		Reviews			
Strategy 1: Provide a vision to guide the planning process for all renovations and expansions that promotes student success.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Formulate strategy on how to propose projects in the months, and years ahead. **Staff Responsible for Monitoring:** Business, Operations and Safety		**Oct**	**Jan**	**Apr**	**June**
Strategy 2 Details		**Reviews**			
Strategy 2: Develop a process to evaluate research crucial to the development of new renovations and expansions while ensuring facility needs assessments are equitable across campuses to allow for student success		**Formative**			**Summative**
		Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: Campus facility needs assessments will be completed prior to construction on campuses. Data from assessments and research will be used to develop quality construction plans that will meet the needs of all students and staff members on campuses. **Staff Responsible for Monitoring:** Business, Operations and Safety					
Strategy 3 Details		**Reviews**			
Strategy 3: Develop a plan that consists of proposed project designs outlying functional spaces that maintain flexibility for district -wide future growth and continued student success.		**Formative**			**Summative**
		Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: Address needs for flexibility and adaptability of specific spaces throughout the district **Staff Responsible for Monitoring:** Business, Operations and Safety					

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 4: Jarrell ISD will promote a culture that is safe, respectful and responsible.

Performance Objective 1: Plan and deliver meaningful, targeted and ongoing training for staff and students that addresses a safe, respectful and responsible culture.

Strategy 1 Details				Reviews			

Strategy 1: Provide explicit instruction of SEL competencies that promote a safe, respectful, and responsible using Core Essentials and other curriculum.
    Strategy's Expected Result/Impact: Improve the culture of the campuses and district
    Staff Responsible for Monitoring: Student Services
				Formative			**Summative**

				Oct	**Jan**	**Apr**	**June**

Strategy 2 Details				Reviews			

Strategy 2: Provide compliance training to staff on suicide prevention, bullying/cyberbullying awareness and prevention, dating violence, sexual harassment, sexual misconduct through safe schools.
    Strategy's Expected Result/Impact: Staff awareness and better recognition of student needs.
    Staff Responsible for Monitoring: Student Services
				Formative			**Summative**

				Oct	**Jan**	**Apr**	**June**

Strategy 3 Details				Reviews			

Strategy 3: Increase professional learning opportunities for Social/Emotional Learning, Restorative Practices, and Trauma Informed Practices.
    Strategy's Expected Result/Impact: All staff awareness and better recognition of student needs.
    Staff Responsible for Monitoring: Student Services
				Formative			**Summative**

				Oct	**Jan**	**Apr**	**June**

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 4: Jarrell ISD will promote a culture that is safe, respectful and responsible.

Performance Objective 2: Engage stakeholders to honor inclusivity and equity.

Strategy 1 Details				Reviews			
Strategy 1: Provide explicit instruction of SEL competencies that promote inclusivity and equity.				**Formative**			**Summative**
Strategy's Expected Result/Impact: Promote a culture of inclusivity and equity for all students. **Staff Responsible for Monitoring:** Student Services				Oct	Jan	Apr	June

Strategy 2 Details				Reviews			
Strategy 2: Increase professional learning opportunities for Positive Behavior Support Systems, including PBIS, Trauma-Informed Practices, Social/Emotional Learning, and Restorative Practices				**Formative**			**Summative**
				Oct	Jan	Apr	June
Strategy's Expected Result/Impact: Promote a culture of inclusivity and equity for all students. **Staff Responsible for Monitoring:** Student Services							

Strategy 3 Details				Reviews			
Strategy 3: Identify and provide supports for all students who meet academic indicators for at-risk.				**Formative**			**Summative**
Strategy's Expected Result/Impact: Provide additional support for students with identified equity gaps. **Staff Responsible for Monitoring:** Student Services				Oct	Jan	Apr	June

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 4: Jarrell ISD will promote a culture that is safe, respectful and responsible.

Performance Objective 3: Increase student attendance at each campus to reach a district student attendance rate of 95%.

Strategy 1 Details			Reviews			
Strategy 1: Recognize campuses with strong attendance each six weeks (96% or higher)			**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase student attendance **Staff Responsible for Monitoring:** Student Services			**Oct**	**Jan**	**Apr**	**June**
0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue			

Goal 5: Jarrell ISD will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.

Performance Objective 1: Provide networking opportunities for businesses, organizations, and citizens that promote cohesion of resources.

Strategy 1 Details	Reviews			
Strategy 1: Provide parent education conference style learning opportunities to include training pertaining to conflict resolution.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Inform and educate parents about opportunities.	**Oct**	**Jan**	**Apr**	**June**
Staff Responsible for Monitoring: Student Services & Communications				

Strategy 2 Details	Reviews			
Strategy 2: Provide a resource fair to include local agencies and organizations who provide resources and supports to our students and families including jobs, internships, and financial assistance.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Inform and educate parents about opportunities.	**Oct**	**Jan**	**Apr**	**June**
Staff Responsible for Monitoring: Student Services & Communications				

Strategy 3 Details	Reviews			
Strategy 3: Enhance communication and awareness to promote Community Clinic by maintaining partnerships with Bluebonnet Trails and Texas A&M School of Nursing.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Provide local mental and physical care.	**Oct**	**Jan**	**Apr**	**June**
Staff Responsible for Monitoring: Student Services & Communications				

Strategy 4 Details	Reviews			
Strategy 4: Build relationships with military-connected families by obtaining Purple Star Designation for each campus in the District	**Formative**			**Summative**
Strategy's Expected Result/Impact: Provide communication and resources for military-connected families	**Oct**	**Jan**	**Apr**	**June**
Staff Responsible for Monitoring: Student Services & Communications	N/A			

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 5: Jarrell ISD will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.

Performance Objective 2: Establish process and roles for community engagement and partnerships.

| Strategy 1 Details	Reviews			
Strategy 1: Maintain a collaborative website to offer a repository for all mental/behavioral, social-emotional learning and counseling resources, and supports for parents and students. **Strategy's Expected Result/Impact:** Improve communication about resources. **Staff Responsible for Monitoring:** Student Services & Communications	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**June**
Strategy 2 Details	**Reviews**			
Strategy 2: Maintain partnerships with local agencies and organizations who provide resources and supports to our students and families including mentoring, internships, and financial assistance (ie., Bluebonnet Trails, STARRY) **Strategy's Expected Result/Impact:** Increase and provide resources for community. **Staff Responsible for Monitoring:** Student Services & Communications	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**June**
Strategy 3 Details	**Reviews**			
Strategy 3: Increase community involvement by promoting district volunteer opportunities through Parent Teacher Organizations, mentorships, school supply drive and distribution, and other activities. **Strategy's Expected Result/Impact:** Inform and educate parents about opportunities. **Staff Responsible for Monitoring:** Student Services & Communications	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**June**
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 5: Jarrell ISD will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.

Performance Objective 3: Jarrell ISD will increase the methods and frequency of district communications and recognition of students and staff to families and the community.

Strategy 1 Details				Reviews			
Strategy 1: Build a mobile app for our new website.				**Formative**			**Summative**
Strategy's Expected Result/Impact: A mobile app expands our digital presence and reach to the community and beyond. Having that resource maximizes time management since people will have the option to get information from their smart device. **Staff Responsible for Monitoring:** Communications				**Oct**	**Jan**	**Apr**	**June**

Strategy 2 Details				Reviews			
Strategy 2: Continue our focus on pushing out student and staff celebrations on district platforms including the district and campus websites, social media platforms, and weekly updates called the Monday Memo.				**Formative**			**Summative**
				Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: When families see photos and videos of our students being successful and our staff being innovative it builds community support, trust, and engagement. **Staff Responsible for Monitoring:** Communications							

Strategy 3 Details				Reviews			
Strategy 3: Build community trust and support through more action committees, including Middle School #2 Committee, 1916 Building History Committee, and the 2023 Bond Committee.				**Formative**			**Summative**
				Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: When our community has input into projects there's a stronger sense of ownership. It brings us together as one community. **Staff Responsible for Monitoring:** Communications							

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

State Compensatory

Budget for District Improvement Plan

Total SCE Funds: $1,647,923.20
Total FTEs Funded by SCE: 31
Brief Description of SCE Services and/or Programs

JISD utilizes SCE funds to provide support and/or services that supplement the general education program in order to decrease the achievement gap between at-risk students, educationally disadvantaged students and their peers. SCE funds are expended for programs, activities and strategies that are evidence based to meet the needs of students identified in the comprehensive needs assessment and campus improvement plan.

Personnel for District Improvement Plan

Name	Position	FTE
Brown, Natalie	PreK Teacher	1
Brunson, Kathleen	PreK Teacher	1
Bush, Dawn	PreK Teacher	1
Cardoza, Yolisma	PreK Teacher- Bilingual	1
Castillo Ascanio, Alicia	PreK Paraprofessional- Bilingual	1
Chestnutt, Christopher	Rise Academy Teacher	1
Cruz, DeAnna	PreK Paraprofessional	1
Diaz, Martha	PreK Paraprofessional	1
Espinoza, Holly	PreK Paraprofessional	1
Flores, Esmeralda	PreK Paraprofessional- Bilingual	1
Flores, Yesenia	PreK Teacher- Bilingual	1
Franco, Juan	At-Risk Counselor	1
Gamez, Ruby	PreK Paraprofessional- Bilingual	1
Gomez-Alvelo, Daisy	PreK Teacher- Bilingual	1
Gutierrez, Diana	PreK Paraprofessional	1
Johnson, Julie	Math Interventionist	1
Knight, Glorious	PreK Teacher	1
Knott, Pamela	Reading Interventionist	1
Marrow, Adam	DAEP Aide	1

Name	Position	FTE
Martinez, Laura	Reading Interventionist	1
McKenzie, Brenda	PreK Teacher	1
McLaughlin, Susan	Math Interventionist	1
Mendoza, America	PreK Paraprofessional	1
Montgomery, Beverly	PreK Teacher	1
Peterson, Danielle	PreK Paraprofessional	1
Puska, Jackie	Math Interventionist	1
Reyes, Dora	Paraprofessional- Bilingual	1
Reyes, Gloria	Paraprofessional- Bilingual	1
Sugg, Jennifer	Math Interventionist	1
Weatherford, Christy	Reading Interventionist/ Dyslexia	1
Wiseman, Kenneth	DAEP Teacher	1

Title I Personnel

Name	Position	Program	FTE
Golla, Jamie	Reading Interventionist	Title 1	1
Ray, Blythe	Reading Interventionist	Title 1	1